Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**K. E. S. LAXMI-SHALINI ARTS, COMMERCE AND SCIENCE WOMENS COLLEGE, PEZARI**
Name of the head of the Institution	**Prin. Maroti Tulshiram Bhagat**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02141252576**
Mobile no.	**9022787088**
Registered Email	**lscpezari@gmail.com**
Alternate Email	**anil.bangar580@gmail.com**
Address	**At Pezari, Post Poynad, Tal Alibag, Dist Raigad Maharashtra India 402108**
City/Town	**Alibag**
State/UT	**Maharashtra**
Pincode	**402108**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Prof. Mahesh Sukadeo Birhade**
Phone no/Alternate Phone no.	**02141252576**
Mobile no.	**9970450359**
Registered Email	**lscpezari@gmail.com**
Alternate Email	**birhademahesh77@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.lswcpezari.edu.in/aqar.aspx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://lswcpezari.edu.in/academic_calender.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**61.4**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.09**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC	**22-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

First Meeting of IQAC conducted	13-Jun-2018 1	13
Second Meeting of IQAC conducted	02-Jan-2019 1	12
Feedback Report	23-Mar-2019 1	45

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NILL	NILL	NILL	2019 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Research Activity 2) Academic Activities 3) Infrastructure 4) Sports and Games

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To develop separate website for college	College has collect imfomission a separate web site
To collect feedback from stakeholders for effective functioning of the Institute	Feedback Committee took feedback manuaaly on teachers, course and infrastructure. Feedback analysis is taken and implemented for the further improvement of functioning of Institute.
Publication of Research Papers in reputed journals	Teachers are also encourages to visit the National and International Conferences to present their research papers
Perspective plan for academic year	IQAC formulated perspective plan for compressing 11 academic and developmental activities to be carried out during the academic year
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Committee	21-Jan-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2018

Date of Submission	27-Dec-2018

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Admission – Through this module, the admission process of all UG courses are proceed by filling up online admission forms and offline forms by writing all the academic and other information on this forms. The module helps in collecting the information of the academic admissions of all the courses and also helps in making merit list as per the institute and University norms. The Merit Lists are displayed well

advanced on Notice board and College website. Students are admitted in the college strictly on Merit list. With this merit list the student are admitted strictly based on merit marks. 2. Examinations – This module takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and declaration of results using CGPA system. 3. Feedback Activities – The information related to feedback and analysis from stockholders such as students, teachers, Alumina, Parents and Employees. 4. Book Acquisition Module SOUL software are used for Library Management System. Such as Book Entry, Barcode, Issue and return of books. 5. INFLIBNET Downloading and online reading of ebooks and ejournals through INFLIBNET – NLIST database. 6. Digital University Portal This portal is use for generation of exam form, enrolment, PRN generation etc. 7. Exam students Track mark Portal – Online exam student attendance reports generation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Admission-All rules and regulations regarding admission are mentioned in the college admission broucher. In our college, the First-year admission process is started after the declaration of H.S.C results immediately. The admission committee prepares the merit list as per the university and government norms, with this merit list the students are admitted strictly based on merit marks. Similarly, the T.Y.B.A and SY.BA. admissions are started after the declaration of S. Y. B.A. And F.Y.B.A results., the committee also prepares the roll numbers alphabetically. Examination:-Exam committee takes care of the exam activities in the form of appointment of examiners, collection of the question papers, collection and compilation of continuous evaluation of marks, and declaration of results using the CGPA system adopted by the Mumbai university. Exams are conducted on behalf of the college for the first two years of the degree course and final year the exam is conducted on behalf of the university for the UG course in the college. Administration:-The Principal, Head Clerk of the college, and IQAC of the institute look after the attendance of regular and temporary faculty, which helps in the monthly salary payment of all the employees. They also maintain and follow the all easy and effective official interaction to the college and with the university. Curriculum Activities:-In the beginning of every semester, meeting of each department was organized under the guidance of the Principal, IQAC, and HOD, teaching plan is prepared, the

workload is allotted to all faculties and the syllabus is executed as per the norms of the university . At the end of every semester head of the entire department takes a meeting regarding the completion of the syllabus . Along with the classical method of teaching, we are using the POWER-POINT,, Videos,, Class tests,. ICT tools for effective teaching-learning methods for the students. The college has core committee consisting of IQAC co-ordinator, all H.O.D.'s, Chairperson of various college committees, support services to plan structured schedules of curricular planning and implementation. Attendance:-Institute has a mechanism to record the attendance of theory classes and Practicals for all UG courses. The attendance committee determines the list of students who do not qualify a minimum of 75% attendance for appearing to the examination. Personality Development Programmes:-The institute also has a mechanism regarding the development of student's personality, in which we organize Educational tour , field visits, etc so that it will help the students for their allround development. Research Activities:-The institute has a mechanism for developing the research culture amongst the students and teaching faculties. Every year students are motivated and participated in various competitions

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NILL	NILL	Nil	00	NILL	NILL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NILL	Nill	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	12
View Uploaded File		

1.4 – Feedback System	

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC and feedback committee has prepared and collected feedback from stakeholders such as students, teachers, alumni and parents. The basic reason behind the feedback mechanism is to know the perception of stakeholders about the overall development of the college.The data obtained from stakeholder is analysed by the committee and uploaded on the college website. Feedbacks are given to the students at end of the academic year with respect to all the theory and practical courses taught to them during the academic year. It consists of the questions based on the syllabus, completion of syllabus, assessment process, teaching methods, Teachers approach with students, Teaching ability of the teacher, Class control, Use of modern technologies, etc. on fivepoint scale measurement. This year we have done it by the digital method. Five means excellent and zero means poor performance. All feedback data was collected from Google drive and analysed by the concerned committee. Then the policy of the committee is that if a teacher gets an average grade of less than 2.0, then he/she is being called by the Principal of the college and is being informed about his or her performance for the particular subjects. The teachers are accordingly instructed by the authorities to improve their performances however, this year all teachers' feedback is having good performance. The employer's feedback suggestion gives us the evaluation parameters such as subject knowledge, attitude, behaviour, regularity, punctuality, maturity, motivation creativity, presentation skills and ability to get along with others. The analysis of this feedback helps the college to improve and reframing the course content and various skill development training. Alumni feedback is conducted whenever an alumni programme such as foundation day, Alumni meet, etc. are organised in the college during the academic year. However, this year we have circulated the feedback link to the alumni on their Whats App and collected the data. The feedback from alumni is drawn evaluating subject knowledge of the programme, level of meeting expectations, the progress of alumni in career after graduation, motivation at college, maturity, social skills, ability to make decisions, ability to manage finance, the impact of training at ICT on personality and presentation skills at the workplace. The feedback from the parents helps the college immensely reorienting the administrative, general ambience, skill development, suitability of the courses for career growth of the ward and personality development of their wards.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	120	50	50

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	136	0	10	0	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	3	12	1	1	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments . Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first-generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first semesters and explain the designing and implementation of the mentoring system of the department. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites, and interaction boards of the learning management system. Teachers discuss with parents during parent-teacher meetings and try to identify the problems faced by students and related issues. Time factor is a major constraint of the mentoring system, especially after introduction of the CBCS in 2016. To overcome this constraint, teachers sometimes suggest students to provide the list of difficult questions and problems faced by them while preparing for academic and competitive examinations and then the teachers provide solutions in written form as notes to the students. In some departments, tutorial classes are also organized for students Outcome of the departmental mentoring system in the current year 1. Significant improvement in the teacherstudent relationship has been observed 2. Students have participated in different Cocurricular and Extra curricular competitions. They have also won prizes in Poster presentations, Essay competitions, Elocution, debates and other similar contests organized by external agencies 4. Students have shown outstanding performance in sports tournaments of college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
136	10	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

10	8	2	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

View Uploaded File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3A00141	Semester-I	20/11/2018	03/01/2019
BA	3A00143	Semester-III	27/11/2018	30/12/2018
BA	3A00145	Semester-V	20/11/2018	21/02/2019
BA	3A00142	Semester-II	16/04/2018	02/06/2019
BA	3A00144	Semester-IV	10/04/2018	02/06/2019
BA	3A00146	Semester-VI	27/04/2019	15/06/2019

View Uploaded File

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation has been taken throughout the year by the institution by conducting following evaluation approaches:- Regular attendance in the class Written/Oral test. Interaction Question-answer sessions Classroom Seminars Home assignments Power Point Presentations Unit Tests Group Discussions Class Tests Projects Surprise Tests Field Visits Tutorials Survey Viva-voce Excursions Participation in curricular, co-curricular and extra-curricular activities/ competitions, etc. Online examination theory and practical Uploading Sample Question bank on College website. Uploading study material on Google classroom. For Continues Internal Evaluation following reforms were undertaken by the college: Conducted Certificate Courses. Conducted E-test, online tests, Online Quiz Conducted Preliminary theory and practical examinations. Assigned projects on recent research topics to the students. Arranged Essay Writing and Elocution Competitions to evaluate writing and presentation/speech related skills of the students. Arranged Surprise Tests, Open Book Tests and Unit Test. Allotted Home assignments. Organized 'ChemRangoli and Chem- Poster' competition to test and nurture the subject interest.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college of the University of Mumbai. It prepares its Academic calendar and strictly adheres for Conduct of college examination and other related matters Academic Calendar for next academic is prepared by the end of May every year. It is a comprehensive plan of all the academic, co-curricular and extracurricular activities. It shows academic terms, schedule for admission, meetings of IQAC and various committees, internal evaluation, semester end examination, holidays, working hours of

office and library, study tours, annual sports, NSS, and other activities, Youth Festival, celebration of special days and other related academic, curricular and extra-curricular activities. In advance it is communicated to the Departments for the effective execution of the planned activities. The academic calendar is published in the college prospectus and made available through college website for the information of students and stakeholders. College mentions the all details of Academic and Examination related programs in college prospectus. The college has well defined mechanisms to conduct as per Academic calendar. Internal examination: Internal examination conducted in month of October and march for each semester respectively in Academic calendar. Semester examination: As per the schedule prescribed by the University. Examination committee conducts the practical and theory examination in month of Oct. - Nov. and March -April for each semester as mentioned in academic calendar. Results of college examinations are declared as per the schedule given in the Academic Calendar. Detailed schedule of internal, external and practical examination is displayed on notice board in advance for the communication of students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://lswcpezari.kesalibag.edu.in/Other/programoutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3A00146	BA	Geography	12	11	91.66
3A00146	BA	Marathi	12	11	91.66
3A00146	BA	Hindi	12	11	91.66
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.lswcpezari.edu.in/studentsatisficationsurvey/2.7.1%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	15	Nill	55000	22000
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NILL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NILL	NILL	NILL	Nill	NILL

View Uploaded File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NILL	NILL	NILL	NILL	NILL	Nill

View Uploaded File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
000	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	3	4.49
International	Hindi	1	6.26

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

View Uploaded File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NILL	NILL	NILL	Nill	0	NILL	0

View Uploaded File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

NILL	NILL	NILL	Nill	0	0	NILL

View Uploaded File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	4
Presented papers	6	0	0	0

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tobaco pledge and awareness program	National Service Scheme	4	57
Plantation	National Service Scheme	5	60
Swachch Bharat Abhiyan	National Service Scheme	5	65
Savidhan Din	National Service Scheme	5	60
Poster exhibition on NSS foundation Day	National Service Scheme	3	51
Karate Training	National Service Scheme	5	84
Helath Checkup for Himoglobin	National Service Scheme	5	87
Helath Checkup for Eye Checking	National Service Scheme	6	84
Helath Checkup for Dental Checking	National Service Scheme	5	84
UDAN Festival	DLLE	1	14

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NILL	NILL	NILL	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	NIL	NIL	0	0
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange-Guest Lecture	Dr. A. B. Bangar	Institute	60
Faculty Exchange-Guest Lecture	Dr. S. S. Chitrakoti	Institute	20
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	NIL
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
[View File](#)			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	752270

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6079	706631	130	22601	6209	729232
Reference Books	314	101637	0	0	314	101637
Journals	20	7385	13	4360	33	11745
CD & Video	22	1085	0	0	22	1085
Library Automation	1	30000	0	0	1	30000

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	15	1	1	1	1	1	3	4	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	3	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.75	0.71	0.6	0.81

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities:- Institute follows optimum utilization of the existing infrastructure for curricular, co-curricular and extracurricular activities A. Laboratory:- • Maintenance records by HODs of the concerned departments. • The calibration, repairing and maintenance of sophisticated geography lab equipments are done by the technicians of related owner enterprises. . • There is a prior provision of disposal of waste of all types such as solid and liquid waste as well as ewaste. B. Library:- • The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal • Library orientation program has been conducted starting of academic year for introducing Library print and electronic collections of Library • Promote to use of E-books and E-journals library has subscribe INFLIBNET-NLIST database • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the Library Committee C. Sports:- • College has provided Indoor and Outdoor games facilities to the students. • College has allocated budgets for sports. • College has promoted students to participated in Zonal level, University level and national level Sports. D. Computer:- • College has provided computer centre in library for all students. • Computer Maintenance done regularly. • Non repairable systems are disposal off through the maintenance and repairs committee. E. Classrooms:- • The LMC has continuously worked for the maintenance and upkeep of infrastructure. • College has provided well equipped

http://lswcpezari.edu.in/policy_and_procedure.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	104	212625
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
NIL	**Nill**		**0**	**0**
[View File](#)				

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	**NIL**	**0**	**0**	**0**	**0**
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	**0**	**0**	**NIL**	**0**	**0**
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**1**	**BA**	**Marathi**	**Adv. Datta patil college of law**	**LLB**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**0**
SET	**0**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Carrom	College	20	
Kabaddi women	College	21	
Chess	College	12	
Cricket women	College	30	
View File			

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	0	0	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activity of student council:- At the time of admission, they council the fresher. They assist to arrange annul sports. They assist to arrange annual cultural programme. They help to organize an industrial visits. To promote the interest of the student in administration To identify and solve problems encountered in the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of our Institute believes in delegation of authority and decentralization. Accordingly, the governing system of the institution prefers decision making in democratic, participative and decentralized manner. The college has been always in favour of participation of faculty, administrative and non teaching staff and the representative from students, alumni, industry, local society, in general administration of college. All of them encourage contributing in terms of their ideas, suggestions and recommendations towards the development of better work culture of institution. Following are the practices:- A) Department level decentralization: - The Principal appoints Head of departments for effective functioning of the college. The HOD's and Teacher

In-charge are involved in participative management through the roles assigned to them. HOD's look after the duties of respective faculty and departmental activities. He monitors overall development of the respective class. Therefore, the departments enjoy autonomy operations in respect of academic planning and day to day planning. The activities are planned and executed at the departmental level and for this inter departmental cooperation is always welcome and appreciated by the principal and the head of the department. B) Statutory and Non-statutory college committees:- Statutory and Non-statutory are formed at the beginning of the academic year. All the faculties are given responsibilities as a part of participative management. The faculty of the concerned committee helps the management to conduct institutional activities. This committee consists of teachers and student volunteers as a member, this helps to groom leadership among faculty members as well as students. The College conducts various programs and activities for faculty and students at two levels:- ? Academic Level: - The faculty members have freedom to select or purchase the required books and also to plan teaching, learning, evaluation and designing co-curricular, extra-curricular activities to support programme requirements and overall development of students. ? Non-Academic Level :- Individual teacher being a member or the In-charge of the various committees takes active part in the various events such as university or annual sports, youth festival like Utsav, Avishkar research convention, various competitions organized by Konkan Education Society. Thus, the above structure of governance indicates high degree of participation of students, teachers and members of Governing body in maintaining culture of participative management. C) Involvement of senior faculty in decision making process:- The senior faculty of the college play important role in the decision making process of the college. The Principal invites suggestions of the senior faculty regarding academic and administrative policies for effective functioning of the college. Most of the senior faculty is included in College Co-ordination Committee, College Development Committee, IQAC and other statutory and non-statutory committees. D) Participation of stakeholders in institutional activities:- The college promotes participation of all its stakeholders such as students, faculty, administrative staff, support staff, parents, alumni, employers, wellwishers, etc. for the effective functioning of the college. All the activities of the college are conducted with their cordial support.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Appointment and Involvement of faculty in the framing of the syllabus:- • Appointment of faculty as a member of Syllabus Committee, Board of Studies of • University of Mumbai. • Framing syllabus of certificate course of Institute by the faculty. ? Collection of feedback from stakeholders on curriculum. ? Involvement of faculty in course restructuring and revision of committees constituted by the University bodies. ? Participation of faculty in various Faculty Development Programmes.

Teaching and Learning	Mentoring of students is conducted by the departments of the institution based on the following objectives:- ? To increase the teacher student contact hours. ? To identify and address the problems faced by slow learners and advanced learners. ? To decrease the student dropout rates. ? To prepare students for the competitive World. ? Departments individually organize orientation sessions for first year students. ? For mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc., is collected.
Examination and Evaluation	The Examination Committee is responsible for the effective conduct of examination and evaluation process. It is constituted by Sr. Faculty members of the college. ? Implementation of Semester Based Credit and Grading System ? Continuous Internal Evaluation of students ? Unfair Means Committee to prevent malpractices in examinations ? Central Assessment Process for evaluation of answer books ? Transmission of question papers digitally ? Arrangement of Preliminary Examination by each department for final year students
Research and Development	College research committee motivates students to participate in research activity such as Avishkar and Indian Youth Science Congress conducted by Mumbai University and to undergo research projects. ? Committee motivates the faculties to submit and undergo MRP under University of Mumbai.Teachers and students are encouraged to attending conferences, seminars, workshops, etc. ? Duty leave is offered to the faculty and financial support is given to all. ? Teachers are encourages to pursue M. Phil. /Ph.D./Post Doctoral degree in respective subjects.
Library, ICT and Physical Infrastructure / Instrumentation	Institute has a spacious central Library which has facility to access the books, journals, Free e-books, Free e-journals, etc. via OPAC, It includes development of a separate Reference Section. ? It has a Reprographic as well as Internet facility ? Stack room for bound volumes. ? Separate reference section for faculty research scholars and UG students. ? 9 Daily Newspapers

	in different languages and reading stands for staff and students. ? Reading Room facility. ? Extra borrowers card for meritorious students ? internet connectivity to all Student? Open access to UG students ? ICT teaching, learning and evaluation.
Human Resource Management	Recruitment of qualified teachers in compliance with UGC, University, and State Govt. rules. ? Professional Development Programmes for faculty and non-teaching staff. ? Motivation and support for faculty improvement through refresher Course, Orientation Course/ summer camp, etc. ? API Mechanism for each faculty as per the norms of UGC and University. ? Regular performance appraisal of teaching and non-teaching staff. ? Faculty and Staff are encouraged to participate in self development programmes. ? Financial support to faculty to attend seminars and conferences.
Admission of Students	Admission process as per the rules and regulations of University of Mumbai. ? Guidance by the admission committee and faculty to students at the time of admissions. ? Digital College Committee to assist students to fill up online registration forms during admission process. ? Provision of payment of admission fees in installments. ? The college has constituted Admission Committee as per the directives of University of Mumbai. ? The committee is entrusted with the responsibility of monitoring the admission process for all classes of UG

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	e-governance is adopted by the institution has for smooth and speedy work of academic and administrative work of the college e-governance system is worked through:- ? Correspondence in terms of emails ? Online submission of proposals to different bodies/funding agencies
Administration	The Institution uses emails, SMS, and electronic media for administration. The technology can be used right from student administration to resource administration in an educational institution, where administrative subsystems include personnel, student,

	resources, financial, and general administration. The concept of integration of the examination system will bring in scalable, transparent, and vigorous e-governance solutions as the examination system can be put under a single portal system.
Finance and Accounts	The College follows "HTE SEVARTH PRANALI" for Staff salary, income tax deductions, PF/ DCPS deductions, LIC premiums, College accounts. Among the benefits are a streamlined system and procedure for collection and payment of examination fees
Student Admission and Support	There is a separate Admission Committee to monitor online admission process as per the university schedule. ? The institute follows the online admission process as University of Mumbai adopted online admission process in the year 2016-2017. ? It is mandatory for first year students of UG level programmers to register online on university portal "mum.digitaluniversity.ac". ? There is a separate Admission Committee to monitor online admission process as per the university schedule.
Examination	College has examination committee to monitor all the heads of college/University. It has separate examination Hall which assembles with all necessary facilities. Online Submission of examination forms? online generation of Hall Tickets of the candidates through digital portal of University of Mumbai

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. S. O. Birare	Rev. syllabus workshop geography	Mumbai University	640
Nill	Dr. B. G. Wagh	Rev. syllabus workshop marathi	Hajarimal somane college	890
Nill	Prof. S. O. Birare	Resource person TYBA Geography workshop	Sundar rao more college poladpur	860

Nill	Prof. M. S. Birhade	International conference	Mumbai University	675
Nill	Dr. B. G. Wagh	One day workshop	JSM college alibag	750
Nill	Dr. B. G. Wagh	national conference	G K College matunga	634
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institute administration office looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff •Institute administration actively pursues for approval, promotions, placements and pensions • Facility of PatpedhiSevak welfare fund • Felicitation of staff member on superannuation Admission to the wards of teaching and nonteaching	College administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff • College administration actively pursues for approval, promotions, placements and pensions • Staff welfare fund • Facility of group medical insurance • Membership of Cooperative bank • Felicitation of nonteaching staff at the time of annual Prize	Scholarships • Payment of Admission fees in instalments • Bus Concession Pass facility of State Transport Service on college campus. Students' Aid Fund for the provision of financial assistance to needy students. • Health Insurance Scheme for all students • TA and DA to students representing the college in various competitions

staff	distribution function • Organisation of Medical checkup camp	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit: Institute conducts local audits per semester and annual audit through external auditor. These audits are conducted as per the govt. rule. External Audit by Govt.: External Audit of the college is carried out by the government agencies like Accounts General (AG) and Account Officer, Higher Education, Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
[View File](#)		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Association (at least three) • Celebration of Yoga Day: - 21/06/2018 • Tree Plantation Programme on: - 15/08/2018

6.5.3 – Development programmes for support staff (at least three)

Workshop on Library and Campus safety measures: - 11/12/2018 Workshop on soft skill development: - 16/09/2018 Workshop on energy conservation,save electricity: - 13/01/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To enhance infrastructure facilities by constructing new building. • To Organise National Conference/Workshop.. • To enhance research culture and activity. • Organisation of University level sports, cultural and Avishkar Research competition.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	0

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Energy Conservation:- Buildings of the institute are well ventilated with glass windows to maximize natural air conditioning and lighting. It helps in conservation of electricity. The institute has installed CFLs and LED bulbs to save electricity and corresponding light bill. The precaution is taken that the lights and fans are switched off by peons, staff and students after engaging of the classes so that the use of electricity can be minimized. The computers in the Principal's office, library, college office, different departments have LCD monitors to reduce the usage of electricity. Thus, the students and staff are sensitized and made sensible for energy conservation. The workshop for MahilaBachat group Dyandeep Pezari on energy conservation and save electricity was organized on 18/01/2019. Prof. Dilip Sonavane. was invited as a resource person. In all 52 members representing 7 different MahilaBachat groups were present to enjoy the workshop. Green Practices: - Students, staff uses Public transport. The campus was landscaped and planted with different plants from the beginning of college. Thus the fully grown trees provide adequate green cover and reduce greenhouse gases. Beautiful green scenery around the institute always reminds the prosperity. Other than this, the institution organizes tree plantation activities within the campus and on the lands in NSS adopted area. Trees and lawns are maintained by watering provided by this well and water waste is also used for gardening. Steps involved in waste management:- 1) Solid waste management: - For the collection of waste from college premises Dust Bins are provided at sides such as Office, Laboratory, Library, Class room, corridors etc., The campus waste is disposed time to time in an eco friendly manner without polluting College and the environment. Dry waste is collected regular interval with the help of non-teaching staff and disposed at the end of day. Paper waste is shredded and sold to licensed purchasers of K.E.S. Alibag. NSS volunteers have been actively conducted cleanliness campaign in the college campus under 'Swachha Bharat Abhiyan', India's biggest cleanliness drive. In addition to this WDC, NSS organized Post

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille	No	0

Software/facilities		
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	NIL	NIL	Nill

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus and Hand Book for students	04/06/2018	The prospectus is published each year to provide information about code of conduct for students, programmes offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fees structure and academic calendar. The prospectus of College gives information about courses offered for undergraduate and post graduate level. Hand Books provided to the students also provides information about the code of conduct for students to maintain discipline and effective functioning of the institution.
Academic and Administrative Committees	18/06/2018	Academic and administrative committees constituted at the beginning of each year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of Renewable Energy Since our Institute is located on the top of the hill, sunlight is available for the whole day, and hence we are trying to make use of this natural resource as a renewable energy source for the campus. 2) Plantation:- Beautiful green scenery around the institute always reminds the prosperity. Herbal Garden and Botanical Garden in the institute campus is maintained by the students. Other than this, the institution organizes tree plantation activities within the campus and on the lands in NSS adopted area. 3) Hazardous Waste Management:- The institution has dug waste pits scientifically by using bricks, small stones, sands, etc. through which hazardous waste are disposed after filtration. The utmost care is taken so that drain of hazardous waste is minimal in our institution. 4) E-Waste Management:- E-waste arises from computers and other modern electronic mediums. The rate of e-garbage is minimal in our institution. Few of the outdated computers are sent for recycling through private agency by following the proper right off procedure 5. We concocted regularly yoga , sport activity , kabbadi, carom, cricket, chess, on college level for women empowerment and good health.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the Practice: - 'Women empowerment and gender sensitivity in community' Aim: - Maintaining and strengthening the status of Women. Objectives:- ? Spreading awareness among the students about the social, legal and constitutional rights of women in order to prevent the exploitation based on gender. ? To provide for dialogue, discussion, and deliberation on woman's rights and gender related issues. ? To encourage participation from NGO's and law enforcement agencies in this area. ? To review safety and security measures for female employees and girl students in the college campus. ? To encourage female students to be self-reliant and economically independent ? To produce equal career opportunities to all the genders. ? To increase the strength of girl students in the institute. ? To increase physical strength through Karate Self-defence technique ? To promote research in improving woman status. ? To empower the girl students and ladies staff members of the college and make them stand firmly in their lives. ? To encourage girl students to adopt self-employment by acquiring required skills through Skill Based ShortTerm Courses run by the college so as to develop multidisciplinary approach for the overall personality development. ? To make all the girl students aware of health, hygiene and care to be taken. ? To organize events and activities for women empowerment. ? To create an environment that will help women realize their full potential and give their best. The Practices: The college has separate Women Development Cell along with the statutory committees such as Anti-ragging Committee and Anti-Sexual Harassment Committee for the effective planning and execution of the practice. This cell encourages the girl students for their overall development and active involvement in different activities in the college. Women empowerment and Gender Sensitivity include following components:- ? Safety of girl students on and off the college campus ? Awareness about Health and Hygiene. ? Celebration of International Women Day. ? To organize lecture on Gender Equity. ? College offers Skill based short term courses for girl students. ? Participation of girl students in Research Projects, Sports, NSS, DLLE, Cultural, etc. ? Awareness about the special

provisions made by law. ? To Provide redressed mechanism for the grievance or compliance for the girls. Evidence of Success:- It is matter of pride that the efforts of Women Development Cell gave fruitful results and brought success stories for institution such as: ? The admission of girl students increased in the institute. Arts Association In-charge Dr. Dr. Anil B. Bangar , Dr. Dilip Patil, Dr. Bhatu wagh, dr. Sangita Chitrakoti, prof. Dilip Sonawane Prof. Mahesh Birhade, prof. Santosh Birare and Non-Teaching staff motivated regularly the team of students and teacher guide to complete the project. This success belongs to Team of Women. ? Miss Thale Ankita Rajendra student from T. Y. B. A. Marathi Dept. achieved best student college level in College Competition. ? Parents give first preference to our institution for the admission of their wards. ? The girls are motivated to join police force and also to pursue higher education. ? Women-friendly campus and supportive learning environment is established. ? The facility of Sanitary Napkins Vending Machine is being used and appreciated by girls. The purpose is to promote safe and hygienic- sanitary practices among women and girls. ? Faith has been created among parents about safe and secured atmosphere of college campus. ? Student council has large representation by girl students. ? Ragging, Eve teasing/harassment is reduced completely in the premises. ? Offenders are punished from time to time. Now-days, it has been found that girl students are in the merit of academics and co-curricular activities. Best Practice 2 Title of the Practice: - Promotion of Research Culture Aim: To motivate students and faculties to enhance research activates for the benefit of community. Objectives:- ? To enhance research among students and teacher of the Institution ? Encouragement for quality publications ? To facilitate community oriented project through outreach programmes. ? To motivate faculty to supervise their research scholars towards the minor research project. ? To encourage research scholar to organize / participate in seminars and conferences to unfold new areas of research ? To encourage the teachers to upgrade their qualification in form of M. Phil. /Ph.D./Post Doctoral degree in respective subjects. ? To encourage the teachers to acquire recognition as research guides from University and to start Ph.D. programme in respective subjects. ? To upgrade the library facilities toward research and development. ? To motivate students to undertake value added projects. The Practice:- The following practices are taken up by the institute for promotion of research among student, teachers and community:- 1) IQAC and Arts association committee and organises project exhibition, research poster competition, rangoli exhibition etc., 2) Rangoli exhibition on Green SWACCHA Bharat Abhiyan, Global warming and AIDS awareness has been organized as a social issue. 3) In the beginning of the academic year orientation programme for the students is organized to motivate them for research competition and projects. 4) Research committee conducts orientation programme for the teachers to encourage them for undertaking MRP's under University of Mumbai, 5) Teachers and students are encouraged to publish their research article in National/ International Journal of high impact factor. 6) They are further encouraged to attend conferences, seminars, workshops, etc., 7) As a result of this faculty of institution has got reorganization as a teacher to guide Ph.D 8) It is matter of pride that the efforts of IQAC and research committee gave fruitful results and brought success stories for institution such as:- IQAC and Arts association committee organizes research poster presentation of UG students in the premises which is open for UG students. Department of DLLE and NSS organizes Rangoli exhibition onRashtriy Akkatmata, Global warming and AIDS awareness. In the beginning of the academic year orientation programme for the students is organized to motivate them for research competition such as Avishkar research convention, National Youth congress under University of Mumbai. Research committee conducts orientation course for the research scholars so that they could undergo MRP. Teachers and students are encouraged to publish their research article in National/ International Journal of high impact factor and to attend conferences, seminars, workshops, etc., Faculties

have published 13 research papers in National/International Journals. papers published in UGC care listed and peer reviewed journals. With this inspiration of faculties, they visited and presented 7 papers in National/International conferences. Workshops on value aided courses such as preparation of phenyl and Agarbatti conducted by woman development cell and NSS. Smt- Jivita Patil was invited to guide and demonstrate the 55 participants of the workshop. In addition to this, Department of Sport and NSS and DLLE conducted a workshop on value added courses such as preparation of pranws pickle and ayurvedic cosmetics on 11th Feb. 2019. Adv- Geeta Darshan Mhatrel was invited as a resource person for this workshop where the 42 students participated in the workshop.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.lswcpezari.edu.in/best_practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision "Self respecting human being has nothing to do with the sorrows and joys, whatever will be the outcome of his well doings and to make the knowledgeable society thorough higher education by combining efforts of the teachers, students and community." Mission "Avail the facility of education to the down trodden Community for development of society and To create healthy educational atmosphere to enable students to develop them as intellectual, responsible and ever ready for the personal growth" Objectives of the college: 1. "Education for all" is the mission of Konkan Education Society and vis-à-vis college. 2. To make at least one graduate from each family. 3. To provide quality education to the rural area and all round development of the girls. 4. To bring cultural transmission through higher education and to eradicate evils from society such as superstitions, corruption etc. 5. To make ideal and responsible citizens and remove the disparities between city and rural area. 6. To provided career oriented courses. K.E.S. Laxmi-Shalini Arts, Commerce and Science Women's College is in the N.N. Patil Educational Complex, Pezari-Poynad Tal-Alibag Dist-Raigad. The college establishment on 02 August 1993 and inaugurated by the hands of college founder Adv. Datta Patil (Dada) and Prabhakar Patil (Bhau). The college recognized by UGC under 12(B) and 2(f) and Permanently affiliated to the University Of Mumbai and Recognized and fully grant in aid by the Government of Maharashtra and Re-accredited by NAAC 'B' Grade with CGPA 2.09. The Konkan Education Society and the Laxmi-Shalini Arts, Commerce and Science Women"s College has reached to this stage of excellence under the dynamic leadership of late Honorable Adv. Datta Patil who was the President of the Society since1977.Adv. Datta Patil was also the former leader of opposition of Maharashtra state and recipient of most prestigious Savitribai Phule and Fatima Shekh Award for his contribution in the field of education from Shikshak Bharati. Now Honorable Shri Sanjay Datta Patil is Shouldering the responsibility as President of Konkan Education Society along with Honorable Shri Ajit Shah as Secretary of the Society. This is only one college for women and girls students in rural area of Raigad District. Avail the facility of education in the down trodden Community for development of Society." Mission: "Education for all" is the mission of Konkan Education Society and vis à vis College. Our is one of the prime educational institutions affiliated to University of Mumbai. It is run by, presumably the largest educational institution in Raigad District, Maharashtra, founded by the visionary Late Adv. DattaPatil. It relishes the dream of socioeconomic upliftment of the rural masses and their overall development by the means of education. The vision, priority and thrust area of the college are in tune with the objectives of the

National Policy on Higher Education. The college was established in 1993 in the purview of the splendid aphorism to educate students of farmers, workers, fishermen and saltpan workers of Raigad District, especially rural area. Our college was the sole option made available

Provide the weblink of the institution
https://lswcpezari.kesalibag.edu.in/Other/performance2016-2017.pdf

8.Future Plans of Actions for Next Academic Year

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC To organize quality related Seminar on Innovations and Best Practices as an academic activity of IQAC. To organize level seminars. To promote research activities through MoUs To initiate online feedback facility for all the stakeholders. To go through the mandatory Academic Audit by University of Mumbai. IQAC convinced the management to renovate the building. To increase library space for study room. To start new PG programs in Marathi Hindi. Develop student facility center for competitive exams, various online job applications and scholarship applications.